WATESOL & TESOL
Looking back and Thinking forward

Jodi Crandall
University of Maryland Baltimore County
crandall@umbc.edu
2005-2006
TESOL’S 40th anniversary
WATESOL’S 35th anniversary

Two organizations inextricably linked
WATESOL IS BORN

• June 11, 1970
  34 charter TESOL members meet at Georgetown University to organize a WATESOL Affiliate
• September 23, 1970
  WATESOL’s first meeting; 40 members in attendance;
• John Underwood, first President
• Dues - $2.50
WATESOL’S 34 FOUNDING PARENTS

JUNE 11th, 1970 Organizational Meeting

WATESOL FOUNDING PARENTS

Gloria Kreigher
Anna Maria Malkoc
Mimi Dogne
Janet Eaton
Bobby Simpson
Willard Sheeler
Bernard Chaseed
Dorothy Pedtke
Beryl Parks
R.E. Winsberg
Nadine Dutcher
Hannah Shapiro
John Albertini
Susan Bayley
Clea Ramah
John Snopek
Mary Alice Vogt
Adelina Wheeler
Leslie Palmer
Eugene Shiro
Harold Ames
Rose Marie Ames
Stanley F. Pickett
Joseph Sheehan
C.S. Hoover
Mary Ann Hood
Carol Flamm
Evelyn Bauer
Mary Mussbaum
Sue Peppin
Paula Sullivan
? Howard Critchell
E. Jean Longmate
John Underwood
THE WASHINGTON AREA
TESOL ASSOCIATION

Officers for 1970-1971:

President
John H. Underwood
American Language Institute
Georgetown University

Vice-President for Programming
Eugene L. Shiro
English Language Institute
American University

Vice-President for Membership
Dorothy A. Pedtke
Center for Applied Linguistics

Executive Committee Members-at-large
Ted Cortner
Montgomery County Public Schools

Martha W. Horne
Arlington County Public Schools

Gloria Kraisher
English Teaching Division
U. S. Information Agency

A professional association of teachers of English to speakers of other languages in Washington D.C., Delaware, Maryland and Virginia
WATESOL: 1 of the First TESOL Affiliates

– 3 Affiliates in 1969:
  NJ TESOL, PR TESOL, TEX TESOL I

– 4 Affiliates in 1970:
  WATESOL, IL TESOL, CATESOL, and NY State TESOL
WATESOL in the 70s

- **Summer 1970**
  First issue of *The Newsletter* - 1 double-sided page
  (in 1972, President Stan Pickett announces that “D. Pedtke and A. Wheeler were unable to be at the [Executive Committee] meeting because they were occupied, grinding out 1600 copies of the newsletter over at CAL” to be included in the convention packet for TESOL, which was meeting in DC. (Good planning: TESOL had 1300 attendees, the highest ever!)

- **Fall 1970**
  Committee established “to survey Washington area programs to begin thinking of legislative and political lobbying needs”; led to WATESOL Legislative Awareness Committee, established in 1972

- **1971-72**
  Membership rises to 200 members
  WATESOL establishes a Placement Service – through telephone chain and Newsletter
ORGANIZATIONAL MEETING

On June 11, 1970, a group of about 35 ESOL teachers and others professionally concerned with ESOL met at Georgetown University to discuss the first steps in forming a Washington-area affiliate of TESOL (Teachers of English to Speakers of Other Languages). Presiding was John H. Underwood of the American Language Institute, Georgetown University (ALIGU), who, together with B. Jean Longmire (ALIGU), conceived and planned this first meeting.

Keynote remarks by Dr. David P. Harris, Director of ALIGU and outgoing President of TESOL, stressed the need for a regional organization and expressed the hope that it would serve to bring together ESOL people -- particularly the teachers themselves -- from all the various programs in the Washington area. (To judge from the range of programs represented at this first meeting, such will prove to be the case.)

Discussion of a proposed constitution (copy enclosed) raised several questions concerning the nature and composition of the organization. It was felt that the primary purpose of the group should be to encourage the professional development of those who teach English as a second language.

The following motions were passed:

1. That the Executive Committee of TESOL be asked to react to the proposal that the area to be served by WATESOL include the District of Columbia, Maryland, Virginia and Delaware.
2. That an interim nominating committee be established to propose a slate of officers at the fall Organizational Meeting.
3. That John Underwood be appointed interim chairman of a WATESOL Planning Committee to continue preparations for the fall Organizational Meeting, and that he be empowered to appoint additional members to this committee as well as the members of the interim nominating committee.

FIRST FALL MEETING

A general meeting will be held on Wednesday, September 23, at 8:00 P.M. in the Multilingual Room (fourth floor) of the Walsh Building, Georgetown University (36th and N Streets, N.W., Washington, D.C.). The meeting will consist of two parts:

2. Program: Film on ESOL techniques, followed by panel discussion (See Hoover, ALIGU, Moderator).
WATESOL in the 70s (cont)

• **1972-73**
  1st Publishers Night – with publishers’ exhibits and talks
  1st membership directory – published as “Resource People” in last issue of newsletter
  WATESOL Job Bank formed – Susan Joyner, Coordinator

• **1975-76**
  1st WATESOL Directory of ESOL Programs

• **1977-78**
  1st WATESOL “Bring a Book” & “Buy a Book” sale to bolster WATESOL treasury

• **1978-79**
  1st Fall Workshop outside of Georgetown University (at Trinity College)

• **1979-80**
  James Alatis voted 1st honorary member
  1ST Town Meeting on Employment Issues in TESOL
Major Themes in WATESOL in the 70s

• **Bilingual Education**
  Panel discussion with Muriel Saville-Troike, Marcelo Fernandez, & Blanca Westgate
  Rudolph Troike on “Language and cultural diversity in American education”

• **Reading and Composition**
  William Norris on “Cloze”
  Robert Lado on “Reading & Writing”
  Virginia French Allen on “Teaching Reading in ESL”
  Maybelle Marckwardt on “From ESL to Reading Science & History at the HS Level”
  Fred Bosco on “Reading and Vocabulary in ESL Materials”
Major Themes in WATESOL in the 70s

- **Culture in the Language Classroom**
  Full day workshop on “Crossing Cultural Boundaries” (1974)
  Ned Seelye on “Scrutinizing the Scrutable: Culture and Communicative Competence”
  Symposium: “Toward a Definition of Culture”
  John Oller on “Culture-Fair Tests”

- **Adult ESL, Refugee Concerns, & Vocational and Workplace ESL**
  Barbara Robson, Quang Nguyen & others: “Symposium on Educational Opportunities & Services for Newly-Arrived Indochinese Refugees” (1975)
  “TESOL in Manpower & Adult Programs”

- **Alternative Pedagogies**
  Gertrude Moskowitz; “Humanitarian Techniques in ESOL”
  Earl Stevick: “Two Humanistic Approaches: Silent Way & Counseling Learning”
WATESOL’S EARLY SPEAKERS

• 1970-71 - David Harris, Mary Finocchiaro, Robert Allen
• 1971-72 – Christina Bratt Paulston, Carol Kreidler
• 1972-73 – Muriel Saville-Troike, Robert Lado
• 1973-74 – Rudolph Troike
• 1974-75 – Joan Morley; Earl Stevick; B.J. Robinett
• 1975-76 - Mary Finocchiaro; Susan Bayley
• 1977-78 - Ned Seelye; John Oller; Don Knapp
• 1978-79 - James Alatis; Virginia French Allen
• 1979-80 - William Norris
TESOL QUARTERLY in the 70s

• Audio-lingual approach continues

• But importance of reading and writing increases
  Reaction against minimal reading in audio-lingualism (Saville-Troike)
  Strip stories (Gibson)
  *Writing English: A composition text in EFL* (Doty & Ross)
  *Errors and expectations* (Shaughnessy)
  *Focus on composition* (Raimes)

• And field of sociolinguistics growing
  Study of social dialects in American English (Wolfram and Fasold)
  Language variation and acceptability (H. B. Allen, Greenbaum)
  Linguistic and communicative competence (Paulston, Bruder)
  Incorporating sociolinguistic norms into an EFL program (Jacobson)
  *Directions in sociolinguistics: The ethnography of communication* (Gumperz and Hymes)
More TESOL Themes in the 70s

• **Growing field of adult ESL**
  Adult language learning (Krashen, Seliger, Schumann)
  Millions of refugees from Southeast Asia, Africa, and Eastern Europe
  Competency-based ESL (CAL)

• **Beginning of English for Specific Purposes**
  *ESP: Science and technology* (Trimble, Trimble & Drobnic)
  *English for specific purposes* (Mackay & Mountford)

• **Interest in alternative approaches to language teaching**
  Caleb Gattegno: *The Silent Way*
  Earl Stevick: *Memory, Meaning, and Method*
  *James Asher: Learning Another Language through Actions*
  Cognitive Approach to Second Language Acquisition
  Georgi Lozanov: Suggestology & Outlines of Suggestopedy
More TESOL Themes in the 70s

• **L1 language maintenance and ESL within bilingual education**
  Adding English rather than replacing L1 (Ramirez & Politzer)
  Language maintenance & English as additional language (Fishman)
  Studies of bilingual education (Rough Rock, Rock Point)
  *The St. Lambert experiment* (Lambert & Tucker)
  *English as SL in bilingual education* (J.E. Alatis & Twaddell)

• **SLA, morpheme studies, error analysis and the “good language learner”**
  Is L2 SLA the same as L1? (Dulay & Burt, Ervin-Tripp)
  Contrastive analysis and error analysis (Schachter & Celce-Murcia)
  *Second language acquisition: A book of readings* (Hatch)
Other Events in the 1970s

- Braj Kachru raises the question of “Models of English for the Third World: White Man’s Linguistic Burden or Language Pragmatics”

- Harold Allen & Russ Campbell publish *Teaching English as a Second Language: A Book of Readings*

- Ned Seelye publishes *Teaching Culture*

- Carolyn Graham writes *Jazz Chants*

- The *Oxford Advanced Learner’s Dictionary of Current English* and the Michigan series of English Language Textbooks are widely praised
WATESOL in the 80s

- **1980-81**
  WATESOL Committee on Employment Issues “reconstituted as ad hoc national committee under the aegis of International TESOL”
  1st Annual Convention – Theory & Practice in ESL, FL, & BE (UMBC) – Synthia Woodcock & Jodi Crandall, co-chairs
  Keynotes: Earl Stevick; Robert Lado; 40+ presenters
  1st Swap Shop: “Teaching Materials & Techniques that Work”
  10th anniversary commemoration – GU
  George Bozzini writes 10-year history & becomes WATESOL’s 1st Archivist

- **1981-82**
  2nd Annual Convention – Christine Meloni & Jim Weaver, Co-Chairs
  Keynotes: Jean Bodman and Russ Campbell
  Distinguished Service Award established (later renamed for James E. Weaver) Patricia Miller, 1st recipient, for compiling WATESOL Directory
  Newsletter adds column on Capitol Hill reporting – David Edwards
The Washington Area TESOL Association

commemorates its

10th Anniversary

May 8, 1981
6:00 PM

New South Lounge
Georgetown University
Washington, D.C.
THE MARYLAND STATE DEPARTMENT OF EDUCATION
WASHINGTON AREA TEACHERS OF ENGLISH
TO SPEAKERS OF OTHER LANGUAGES

THEORY AND PRACTICE
IN
ENGLISH AS A SECOND LANGUAGE
FOREIGN LANGUAGE
AND
BILINGUAL EDUCATION

FIRST ANNUAL WATESOL CONVENTION
26, 27 September 1980
UNIVERSITY OF MARYLAND — BALTIMORE COUNTY
CATONSVILLE, MARYLAND
• **1982-83**
  TESOL Service Award established: Carol Kreidler 1st recipient for establishing the TESOL Professional Standards Committee

• **1983-84**
  Public Service Award established: Erol Oneran (owner of EROL’s TV) 1st recipient for contributions to language and cultural awareness
  Vol. 1 of *WATESOL Working Papers*, Christine Meloni & George Spanos, co-editors
  Penny Alatis (Member at Large) & Jodi Crandall (Affiliate Rep) for TESOL

• **1984-85**
  15th anniversary Pot Luck with talk by George Spanos (President) on “What Doesn’t Work”
  Anna Uhl Chamot Chair, TESOL Elementary Education SIG
  Kim Chi Crittenden receives 1st TESOL Regents Fellowship for ESL Study
  Georgetown hosts TESOL Summer Institute, Joyce Hutchins, Chair
  WATESOL establishes Scholarship and Travel Grant
George Spanos reminisces

• “My most memorable moment was presenting [incoming President] Susan Bayley with ‘Roberta’s Rules of Thumb’... To replace ‘Robert’s Rules of Order,’ the use of which I saw little evidence during my years on the Executive Board.”
• **1985-86**
  - WATESOLers participate in WETA fund-raising and get free publicity
  - WATESOL Constitution Committee overhauls constitution (G. Spanos, chair)
  - Panel on ESL in the Content Areas
  - BATESOL & WATESOL hold joint Spring Mini-Conference
  - WATESOL 1st Scholarship Award to Andrea Elfin to attend TESOL Summer Institute

• **1986-87**
  - 597 members, but getting people to run for office is difficult
  - James E. Alatis honored as he becomes TESOL Executive Director Emeritus

• **1987-88**
  - Holiday potluck & fundraiser to help send Cambodian refugees to Camp Legacy for children of international backgrounds
  - WATESOL Convention moves to a hotel – 450 attendees
1987-88
Kay Scruggs receives 1st WATESOL Travel Grant to attend TESOL in Chicago
Jodi Crandall – President of TESOL
Terry Bratt named Arlington Teacher of the Year
Les Greenblatt named PG County Outstanding Teacher of the Year
Mary Kalandros named one of 15 Agnes Meyer Outstanding Teachers in DC Area

- **1988-89**
  WATESOL’s first President, John Underwood, receives Kenneth W. Mildenberg Award from MLA

- **1989-90**
  First issue of *WATESOL Journal*, Christine Meloni, ed.
  20th anniversary celebration; Jim Alatis cuts cake
  5 WATESOL Past Presidents reminisce
## WATESOL SPEAKERS in the 80s

<table>
<thead>
<tr>
<th>Mary Finocchiaro</th>
<th>Henry Widdowson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earl Stevick</td>
<td>John Fanselow</td>
</tr>
<tr>
<td>Robert Lado</td>
<td>Carolyn Graham</td>
</tr>
<tr>
<td>Carlos Yorio</td>
<td>Les Palmer</td>
</tr>
<tr>
<td>Jean Bodman</td>
<td>Charles Stansfield</td>
</tr>
<tr>
<td>Russ Campbell</td>
<td>Louis Arena</td>
</tr>
<tr>
<td>John L.D. Clark</td>
<td>Evelyn Jacob</td>
</tr>
<tr>
<td>Deborah Tannen</td>
<td>Spencer Kagan</td>
</tr>
<tr>
<td>Robert di Pietro</td>
<td>Jean McConochie</td>
</tr>
<tr>
<td>Marianne Celce-Murcia</td>
<td></td>
</tr>
</tbody>
</table>
Christine Meloni’s memories

• “I think I was most pleased with the 4 WATESOL Working Papers and the 3 WATESOL Journals that I edited or co-edited. My intention had been to give local ESL/EFL professionals another opportunity to publish since it was so difficult to have an article accepted by TESOL Quarterly. Of course, today there are many more opportunities, including [Essential Teacher, for which she is interim editor, and] online publications.”
TESOL QUARTERLY in the 80s

- **Notional-Functional Syllabus & Teaching L as Communication**
  Widdowson: *Teaching L as communication*
  Munby: *Communicative syllabus design*
  Bachman & Palmer: Construct validation of some components of communicative proficiency

- **English for Academic Purposes, Academic Language, & Learning Strategies**
  Meloni & Thompson: Oral reports in the Intermediate classroom
  Cummins: Cross-lingual dimensions of language proficiency
  Academic skills; experimental research papers; materials for listening & note-taking; academic R texts

- **Vocational ESL, EST, and Content-based ESL**
  Chamot & O’Malley: The cognitive academic language learning approach: A bridge to the mainstream
  Adunect model (Snow & Brinton)
  Technical writing; paragraph models in scientific English; linguistic and cultural influences on learning mathematics
More TESOL Themes in the 80s

• **SLA, Group Work, and Classroom-centered Research**
  Long & Porter: Group work, interlanguage talk, and second language acquisition
  Seliger & Long: Classroom oriented research in SLA
  Collier: How long? A synthesis of research on academic achievement in a second language
  Qualitative and quantitative research (Wolfson, Henning, Chaudron)

• **Writing as a Process**
  Zamel: Writing: The process of discovering meaning
  Urzua: “You stopped too soon”: Second language children composing & revising
  Responding & feedback; journals; scoring techniques; holistic scoring; coherence & cohesion, research

• **Reading**
  Pre-reading: comprehension-monitoring; folktales; literature; testing comprehension; metacognitive strategy training
Publications in the 80s

- TESOL NEWSLETTER “Celebrating TESOL’s 21st Birthday” (1987)
- AAAL formed and Annual Review of Applied Linguistics begins (Kaplan, Jones, & Tucker, 1st eds.)
- Azar: Understanding and Using English grammar
- Krashen: Principles & Practice in Second Language Acquisition; The Input Hypothesis; The Natural Approach (w Terrell)
- Earl Stevick: A Way and Ways
- Nina Wallerstein: L & Culture in Conflict: Problem-posing in the ESL Classroom
- Saville-Troike: The Ethnography of Communication
- Collier & Ovando: Bilingual and ESL Classrooms
- Mohan: Language and Content
- J.E. Alatis: “The growth of professionalism in TESOL: Challenges and prospects for the future”
Celebrating TESOL’s 21st Anniversary

James E. Alatis
Executive Director 1986-1987
WATESOL In the 90s

- **1990-91**
  - President Maryanne Kearny Datesman finds out WATESOL is “almost flat broke”
  - First Long Range Planning Task Force appointed
  - Les Greenblatt receives TESOL Newbury House Award for Excellence in Teaching
  - Spring Mini-Convention on Content-Based ESL; Marjie Wesche keynotes
  - Linda Mrowicki Speaks on Teaching R from Whole Language Perspective

- **1991-92**
  - The Teacher as Researcher Professional Development Seminar (Freeman)
  - George Bozzini recognized for role as Archivist
    - First year for which we have minutes & agendas; Thank you George
  - Membership grows 10% to 700; treasury at $10,000

- **1992-93**
  - James Crawford speaks on Bilingualism and English Only
  - BATESOL & WATESOL hold joint reception at TESOL in Atlanta
  - WATESOLEr Susan Bayley is Executive Director of TESOL
  - Denise McKeon chairs TESOL Task Force on Education of Language Minority Students, K-12;
    - led to TESOL’s 1st Standards Committee
Maryanne Kearny Datesman reminisces

As VP in charge of Spring Conference: “The pre-registration forms and checks were supposed to be sent to my home address. [Because] we were going to be out of town, I asked the Post Office to hold my mail there. When we returned home, the mailbox was stuffed. . . . I assumed that the rest of it was still at the Post Office. But alas, when I went there, they couldn’t find my mail. . . It had just disappeared. There were over 50 angry, upset WATESOLers whose forms had just ‘disappeared.’”

Next year, as President, “I discovered that WATESOL was flat broke! Perhaps there is a relationship between those two memories!”
• **1993-94**
  TESOL in Baltimore: Ron Schwartz, Charlotte Groff Aldridge, & Keith Buchanan, local co-chairs
  Professional Development Seminar on Integrating Language and Content Instruction (George Spanos)
  Susan Stempleski on Cultural Awareness through Video
  Reading and Writing dominate News
  Awards luncheon at Crystal Thai Restaurant in Arlington
  *Program and Membership Directory* combined

• **1994-95**
  last issue of *WATESOL Journal* with academic & practical (teaching) articles and reviews (books, software, videos)
  Dues $25
  Convention has sessions on World English speakers, literacy level students, and students with learning disabilities
  Charlotte Groff Aldridge elected to TESOL Executive Board

• **1995-96**
  WATESOL’S 25th anniversary; Theme: 25 Years on Top of the World
  500 attend conference; 50 sessions
  Dick Tucker honored by NABE
Joe Bellino and Grace Rissetto receive Agnes Meyer Outstanding Teacher Awards
Marilyn Bart edits Secondary School column in TESOL Matters
Elaine Bausch co-chairs TESOL Adult Education Interest Section
Judy Paiva is appointed to TESOL Accreditation Advisory Committee

- **1996-97**
  Senator Paul Simon gives keynote at Fall Convention
  2nd L Reading (Taejung Welsh), Pronunciation (Leah de Lan) and Using Technology & Software (John Wagner) themes of Prof. Dev. Seminars
  Christine Meloni writes column on “Wandering the Net” for *TESOL Matters*
  *ESL Standards for PreK-12 Students* published – with Deborah Short & other WATESOLers’ help

- **1997-98**
  Resource Giveaway at Convention – books, materials, equipment to give to volunteer teachers (Kathy Trump, coord.)
  George Bunch re-invigorates Socio-Political Concerns Cmte
  Academic Writing (Adele Camus & Laurie Miller), Computers (Jamie Britto) & Critical Literacy for Low Level Readers (Carol Van Duzer & Donna Moss) focus of Prof. Dev. Seminars
• **1998-99**
  J. Michael O’Malley Research Grant established  
  Prof Dev Seminars on R & W in Content Areas (Cathy McCarthy, Betty Smallwood, Mary Ball, & Jonathan Shea);  R in the Content Areas (Robin Liten-Tejada); Cross-Cultural Strategies (Ron Schwartz); & Exploring the Internet (Jamie Britto)  
  WATESOL Job Bank still using SSA envelopes, with addition of watesoljobs list  
  Joe Bellino honored for all his work for WATESOL  
  Dave Sperling (Dave’s ESL Café) speaks at WATESOL/MDTESOL Spring Conference ($45)

• **1999-2000**
  Andy Cavanaugh establishes WATESOL website with its own domain under the coordination of Sharon Widemayer  
  Professionalism in ESL major theme: Lorraine Valdez-Pierce, keynote at Fall Convention on “Using Feedback to Improve Teaching & Learning”  
  Joe Bellino receives Milennium Volunteer Award from Bureau of Education and Cultural Affairs of U.S. Department of State + USA Today for volunteer service to residents from other countries  
  New WATESOL Board position of Database Coordinator, requiring person to have computer capable of maintaining database of 1000 people
WATESOL SPEAKERS IN THE 90s

- Marjorie Wesche
- Donald Freeman
- Beth Witt
- Susan Stempleski
- Senator Paul Simon
- Kathleen Bardovi-Harlig
- Dave Sperling
- Lorraine Valdez-Pierce
TESOL Quarterly in the 90s

- **Alternatives in TESOL research**: Qualitative research, verbal reports, text analysis, action research, and more (Lazarton, Duff, Tarone, Cohen)

- **Focus on the teacher**: From method to methodology; teacher education
  - Best practice—Hype or hope? (McKeon)
  - Reconceptualizing the knowledge base of language teacher education (Freeman & Johnson)

- **Language planning & policy** (Ricento, Hornberger, Phillipson, Wiley, Wong, LoBianco)
  - English-only
  - Ebonics and TESOL (Smitherman)

- **Critical approaches to TESOL** (Pennycook, Norton, Nelson, Canagarajah, Bensch)
  - The “ownership of English” and the Non-Native-English-Speaking Teacher (Widdowson, Cook, Liu, Medgyes)
  - Freire & participatory learning (Auerbach)
More TESOL Themes in the 90s

- **SLA theory debated** (Spolsky, Bialystok, Long, Hatch, Schumann)

- **Relationships between L1 and L2 in R & W** (Kaplan, Kroll, Bell, Connor)

- **Technology in language teaching & learning/Corpus linguistics** (Chapelle, Warschauer, Biber, Conrad, Reppen)

- **Discourse & pragmatics** (Bardovi-Harlig, Dornyei, Boxer)

- **L2 test construction and evaluation** (Alderson, Spolsky, Bachman)
Some Publications in the 90s

- Brown: “TESOL at Twenty-Five: What Are the Issues?”
- Allwright: *Observation in the Language Classroom*
- Chaudron: *Second Language Classroom Research on Teaching & Learning*
- Oxford: *Language Learning Strategies: What Every Teacher Should Know*
- Curtain & Pesola: *Languages and Children*
- Nunan: *The Learner-Centred Curriculum*
- Braine: *Non-Native Educators in English Language Teaching*
- Corson: *Encyclopedia of Language and Education*
• Crystal: *The Cambridge Encyclopedia of the English Language & English as a Global Language*
• COBUILD English Learner’s Dictionary
• New London Group: *Pedagogy of Multiliteracies: Designing Social Futures*
• Pinker: *The Language Instinct*
• Reid: *Teaching ESL Writing*
• Wallace: *Training Foreign Language Teachers: A Reflective Approach*
• Wrigley & Guth: *Bringing Literacy to Life: Issues & Options in Adult ESL Literacy*
• Richards & Lockhart: *Reflective Teaching in Second Language Classrooms*
WATESOL in the New Millennium (2000-05)

• 2000-01
  Emphasis on technology in language teaching
  Convention keynotes:
  Naomi Barron on “Writing in an age of email” and Judy Gilbert on “Teaching spoken English”
  WATESOL WWWeb Watch (Holly Gray) & “Getting online with grammar” in WATESOL News

• 2001-02
  George Bozzini passes “the folders” to new Archivist Nina Liakos
  Michael Lewis on “Common myths about L teaching & L learning”
  9/11 casts shadow over fall events

• 2002-03
  TESOL in Baltimore – Brenda Conerly & Jean Blankman, local co-chairs
  1-day Fall Convention on Family Literacy A to Z: Heide Wrigley keynotes
  Maria Malagon receives 1st WATESOL Advocacy Award
• **2003-04**
  WATESOL partners with ATES (Association of Teachers of English of Senegal) – Ginny Lezhnev signs partnership agreement at TESOL
  Prof. Dev. Workshops on Tasks, interaction & feedback (Allison Mackey & Kendall King) & Reading comprehension strategies (Permilla Ups)
  Can vote online for 1st time

• **2004-05**
  NNEST (Non-Native English Speaking Teacher) Caucus formed (Brock Brady & Yen-Hui Lu, co-chairs)
  Kate Kinsella on “Participation structures for democratic living in linguistically and culturally diverse classrooms” (tasks & interaction)
  Brock Brady elected to TESOL Board of Directors

• **2005-06**
  Gail Doughty establishes WATESOL Hurricane Fund

• **2006 and Beyond**
  WATESOL will continue to be a leader for TESOL and the TESOL profession
Gail Doughty’s memories

“Last year when the hurricane hit Florida, WATESOL collected money and sent it to Sunshine State TESOL to help two schools with high ESOL populations. This year [with Gail’s leadership], we are doing the same thing for Mississippi, Alabama, and Louisiana. A flyer will be in the convention folders and a listserv message went out the week after Hurricane Katrina hit.”
TESOL QUARTERLY in the 00s

- **Technology, technology, technology**
  - Technology in L teacher education
  - Web-based methods, CALL, electronic texts
  - Corpus studies, materials, the teaching of grammar
  - On-line teacher education

- **Language, literacy, politics, & access**
  - Language policy, language education, and development
  - Language, power, & identity
  - Globalization & English language teaching
  - Hybrid discourses; crossing-cultures
  - Language varieties
  - Using L1 in L2 classes
  - NNESTs
More Themes in the 00s

- **Learning communities, tasks, & projects**
  - Teacher-learner collaborations
  - Scaffolding
  - Negotiating meaning
  - Teacher-researcher collaborations

- **Language and academic success**
  - Content-based ESL
  - Academic word list
  - Academic literacies

- **Creating a research agenda for TESOL**
WATESOL’s Next Years

• Greater recognition of World Englishes and the role of NNESTs
• Even greater use of technology in language teaching and learning
  – Lists, emails, blogs creating authentic sites for communication
  – Text messaging as ongoing support
  – Insights of gaming & other technology on language pedagogy
• Continuing emphasis on vocabulary as corpus linguistics provides even more information for language teaching and learning
• Continuing focus on language for something: academic success (content-based ESL and EAP), professional success (ESP & Vocational ESL)
• Greater focus on issues of identity in ELT & L
• Greater attention to teacher education and professional development as social learning
• Increased teaching and learning by distance
Closing Thoughts

On the occasion of WATESOL’s 10th anniversary, George Bozzini, our first archivist, said:

“WATESOL is alive and well, perennially enriched not only by demographical good fortune, but by the strength of its tradition and by the dedication and forward-looking thinking of both its leadership and its membership.”

It is still true today and will be for many years to come.
<table>
<thead>
<tr>
<th>Years</th>
<th>President</th>
<th>Years</th>
<th>President</th>
</tr>
</thead>
<tbody>
<tr>
<td>1986-1987</td>
<td>Grave Stovall Burkart</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1987-1988</td>
<td>Janet Giannotti</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1988-1989</td>
<td>Terry Bratt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1989-1990</td>
<td>Terry O'Donnell</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
WATESOLers in TESOL

James E. Alatis – Executive Director
Carol Kreidler – Chair, Professional Standards Committee
Penelope Alatis – Member at Large
Jodi Crandall – Affiliate Representative; President
Anna Uhl Chamot – Chair, ESOL in Elementary Ed. SIG
Shirley Wright – Interest Section Representative
Susan Bayley – Field Services Coordinator; Executive Director
Marilyn Bart – Editor, ESL in Sec. Schools column, TESOL Matters
Elaine Bausch – Chair, Adult Education SIG
More WATESOLers in TESOL

George Spanos – Chair, Applied Linguistics/Research SIG
Joe Bellino, Editor, ESL in Secondary Schools Newsletter
Betty Smallwood – Interest Section Representative
Keith Buchanan – Interest Section Leader
Lin Lougheed – Chair, Materials Writers and Teaching English Abroad SIGS
Brock Brady – TESOL Executive Board
Henry Amador, Terry Dale, Denise McKeon, Mary Niebuhr, & Judy Paiva – Standing Committee Members
WATESOL PUBLICATIONS

- **WATESOL NEWS** – from 1970
- **WATESOL WORKING PAPERS**
  - Vol. 3: Spring 1986 (C. Meloni & E. Haack, eds.)
  - Vol. 4: Spring 1988 (C. Meloni, ed.)
- **WATESOL JOURNAL**
  - Vol. 1: Fall 1989 (C. Meloni, ed.)
  - Vol. 2: Fall 1990 (C. Meloni, ed.)
  - Vol. 3: Fall 1994 (C. Meloni, ed.)
MOST PROLIFIC WATESOLer

Christine Meloni

Has given 15 talks at WATESOL
Edited or co-edited all 3 WATESOL Journals & all 4 WATESOL Working Papers
Has edited several columns for TESOL Journal and Essential Teacher
WITH THANKS TO:

• Nina Liakos – WATESOL’s archivist and historical memory
• George Bozzini – for being WATESOL’s major historian
• Christine Meloni – who has been a major force in WATESOL & TESOL for years
• Ginny Lezhnev – who invited me to speak and encouraged me to pursue this complex task
• And all the Past Presidents who shared their memories